

RRDS GOVERNMENT DEGREE COLLEGE BHIMAVARAM

Action Taken Report on Feedback- 2025-26

Feedback related to various aspects of College functioning and Curriculum for the Academic year 2025-26 collected from students, teachers and alumni in online mode and from parents in offline mode. Student feedback form and teacher feedback form consists of 15 questions each while parent feedback form consists of 12 questions and alumni feedback form consists of 14 questions.

Thirty-seven students, twenty-five parents, thirty-three alumni and eight teachers submitted their feedback on various aspects of college functioning and curriculum. The feedback was collected and analysed by the IQAC with the help of faculty. The aspects pointed out by all the stakeholders were considered with special care and attention in analysis and preparation of report.

The feedback report was placed before the Staff Council meeting and CPDC chaired by the Principal of the college. The Councils discussed the report in detail and resolved to take necessary measures for the overall development of the students. As per the resolutions taken in the meeting the following measures were taken up to improve the overall functioning of the college.

- Based on the student feedback planning to conduct National Webinars by Department of Economics on issues relate to present economic scenario.
- New Certificate Courses were taken up on Exler platform both for faculty and students.
- Besides the existing Certificate Courses, new Certificate Courses were introduced to enhance the knowledge of the students.
- The lecturers were urged to conduct more number of activities focused on improving students' communication skills. Class mentors were directed to take care of the students by providing them necessary support and guidance in all educational and psychological aspects.
- More number of field visits were organised by all the departments in order to provide real time experience to the students.

The feedback mechanism from various stake holders has proved to be beneficial to the growth of the institution, contributed to the significant improvement in teaching learning process and helped to sustain discipline in the institution.



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