

# RRDS GOVERNMENT DEGREE COLLEGE BHIMAVARAM

## Action Taken Report on Feedback- 2019-20

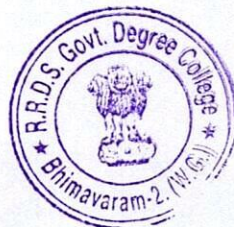
Feedback related to various aspects of College functioning and Curriculum for the Academic year 2019-20 was collected from students, parents, teachers and alumni in offline mode. Student feedback form and teacher feedback form consists of 15 questions each while parent feedback form consists of 12 questions and alumni feedback form consists of 14 questions.

Thirty students, fifteen parents, thirty alumni and eight teachers submitted their feedback on various aspects of college functioning and curriculum. The feedback was collected and analysed by the IQAC with the help of faculty. The aspects pointed out by all the stakeholders were considered with special care and attention in analysis and preparation of report.

The feedback report was placed before the Staff Council meeting chaired by the Principal of the college. The Council discussed the report in detail and resolved to take the following measures to improve the overall functioning of the college.

- Based on the student feedback and on the outbreak of covid-19, sanitization programme was conducted in the college.
- National webinar on “Economic impact of Covid-19 & Skills for the future and new ways of working” was conducted on 18<sup>th</sup> July, 2020.
- Based on the parent feedback, coaching for PG entrance examination was conducted in a more structured manner to support to the students interested in pursuing higher education.
- The class mentors were directed to take care of the students by providing them necessary support and guidance in all educational and psychological aspects.
- All the departments were directed to conduct academic competitions like essay writing and elocution competitions on the eve of important days of national and international importance like World Human Rights Day, International Yoga Day, World Ozone Day, national Voters Day etc.

The feedback mechanism from various stake holders has proved to be beneficial to the growth of the institution, contributed to the significant improvement in teaching learning process and helped to sustain discipline in the institution.



  
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