

RRDS GOVERNMENT DEGREE COLLEGE

BHIMAVARAM

Action Taken Report on Feedback- 2018-19

Feedback related to various aspects of College functioning and Curriculum for the Academic year 2018-19 was collected from students, parents, teachers and alumni in offline mode. Student feedback form and teacher feedback form consists of 15 questions each while parent feedback form consists of 12 questions and alumni feedback form consists of 14 questions.

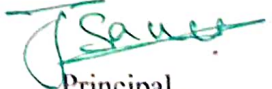
Thirty students, twenty parents, thirty two alumni and eight teachers submitted their feedback on various aspects of college functioning and curriculum. The feedback was collected and analysed by the IQAC with the help of faculty. The aspects pointed out by all the stakeholders were considered with special care and attention in analysis and preparation of report.

The feedback report was placed before the Staff Council meeting chaired by the Principal of the college. The Council discussed the report in detail and resolved to take the following measures to improve the overall functioning of the college.

- All the departments were informed to prepare their action plans in advance by including various curricular and cocurricular activities.
- All the teachers were directed to conduct more co-curricular and extra-curricular activities for the overall development of the students.
- All the departments were directed to conduct academic competitions on the eve of important days related to their subjects.
- All the faculty members are advised to involve more number of students in various extension activities like blood donation camps, Swatch Bharat, plantation programmes etc.
- All the departments were directed to organise field visits/ educational tours to local industries, Krishi Vignana Kendras and various governmental and non-governmental organisations.

The feedback mechanism from various stake holders has proved to be beneficial to the growth of the institution, contributed to the significant improvement in teaching learning process and helped to sustain discipline in the institution.




Principal
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