# RRDS GOVT. DEGREE COLLEGE, BHIMAVARAM

# STUDENT SATISFACTION SURVEY 2020-21 (Institution Performance) (affiliating university proforma)

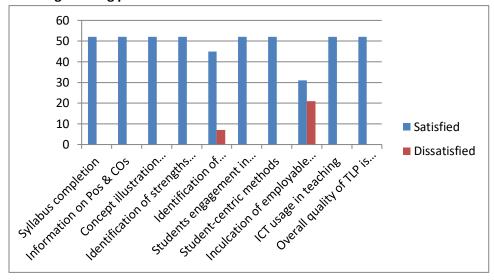
		1. T	EACHI	NG LE	ARNING	3 PROC	ESS					
Sl. No.	Parameters	85-100		70-84		55-69		30-54		Below 30		
		No.	%	No.	%	No.	%	No.	%	No.	%	
1	Syllabus	52	100	-	-	-	-	-	-	-	-	
	completion											
	Information on Pos	Every time		Usually		Occasionally		Rarely		never		
2	& COs	13	25	39	75	-	-	-	-	-	-	
3	Concept illustration	52	100	-	-	-	-	-	-	-	-	
	through examples											
4	Identification of		Fully		reasonably		Partially		Slightly		Unable to	
	strengths & encouragement	8	15	44	85	-	-	-	-	-	-	
5	Identification of	-	-	38	73	14	27	-	-	-	-	
	weaknesses & help											
6	Students	Strongly		Agree		Neutral		Disagree		Strongly		
	engagement in TLP		ree							disagree		
	improvement	49	94	3	6	-	-	-	-	-	-	
7	Student-centric		great	Moderate		Somewhat		Very little		Not at all		
	methods	extent				ļ					ı	
		5	10	47	90	-	-	-	-	-	-	
8	Inculcation of	-	-	9	17	43	91	-	-	-	-	
	employable skills			70.00		50-69		30-49		Dala 20		
9	ICT usage in	Abov	e 90%		-89	50	-69 I	30-	-49	Belov	w 30	
	teaching	-	-	52	100	-	-	-	-	-	-	
10	Overall quality of		ngly	Agree		Neutral		Disagree		Strongly		
	TLP is very good	ag	ree	F2 100		<del>                                     </del>				disagree		
		-	- TF 2 6	52	100	-	<u> </u>	-	-	-	-	
		2.		1		MANCE		D:	· · C· · · · ·	T 5	.10	
		Highly satisfied		Satisfied		Partially satisfied		Dissatisfied		Remarks if		
11	Subject knowledge	- 5411	-	52	100	Satis	-	_	l _	ar -	- -	
12	Teaching ability	7	13	45	87	_	_	-	_	_	_	
13	Punctuality	48	92	4	8	_	_	_	_	_	_	
14	Fair evaluation	52	100	-	-	_	-	-	-	_	_	
15	Mentor/role	6	12	46	88	_	-	-	-	-	_	
	model/ guide		_ <b></b>									
16	Communication skills	5	9	47	91	-	-	-	-	-	-	

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25   Admissions criteria   4   8   46   88   2   4   -   -   -   -   -   -   -   -   -									
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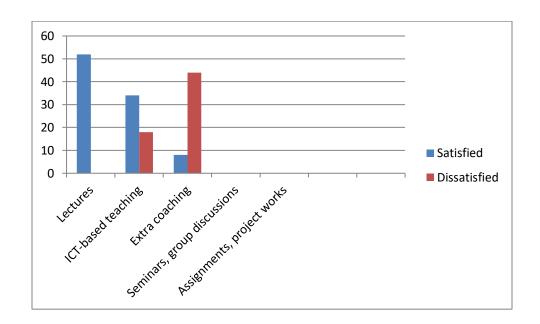
			8. C	AMPU	S FACIL	ITIES					
41	Library	49	94	3	6	-	-	-	-	-	-
42	Laboratory	46	88	6	12	-	-	-	-	-	-
43	Sports & games	-	-	-	-	5	10	47	90	-	-
44	Smart classroom	44	85	8	15	-	-	-	-	-	-
45	Toilets	42	81	10	19	-	-	-	-	-	-
46	Drinking water	48	92	4	8	-	-	-	-	-	-
47	Disabled-friendly	23	44	22	42	7	14	-	-	-	-
48	Grievances & redress cell	49	94	3	6	-	-	-	-	-	-
49	Cleanliness	52	100	-	-	-	-	-	-	-	-
9. INSTITUTIONAL GOVERNANCE											
50	Timely response to issues	49	94	3	6	-	-	-	-	-	-
51	Information access to officials	-	-	48	92	4	8	-	-	-	-
52	Cooperation of security staff	52	100	-	-	-	-	-	-	-	-
53	Institutional leadership	-	-	42	81	10	19	-	-	-	-
	-		10. P	OLICY /	WARE	NESS				•	
54	Anti-ragging cell	5	10	47	90	-	-	-	-	-	-
55	Anti-harassment cell	40	77	12	23	-	-	-	-	-	-
56	IQAC	52	100	-	-	-	-	-	1	-	-
57	Equal opportunity cell	9	17	43	83	-	-	-	-	-	-
58	Option for Swayam/moocs	6	11	43	83	3	6	-	-	-	-
59	CBCS pattern	4	8	48	92	-	-	-	-	-	-
60	Counseling center	-	-	7	13	45	87	-	-	-	-
Giv	e three observations or	sugges	tions to	impro	ve the	overall t	eaching	learnin	g expe	rience:	
NIL											

An analysis of the above data is carried out; out of the five-point scale, two positive points are grouped into 'satisfied' column whereas two negative points are grouped into 'dissatisfied'; the neutral points are shared between these two. This grouping is done for the convenience of analysis as shown below. There are ten broad heads under which, the data from the students is collected. Under the same heads, the analysis presentation is given below.

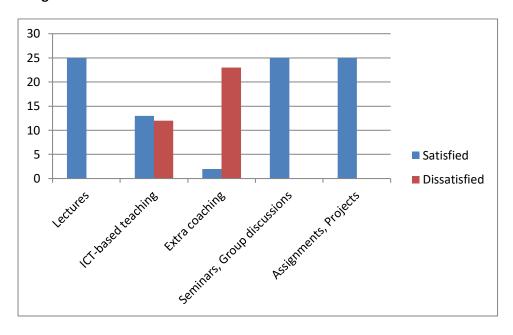
#### 1. Teaching learning process



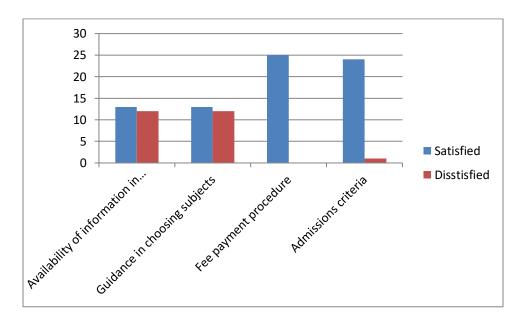
#### 2. Teacher performance



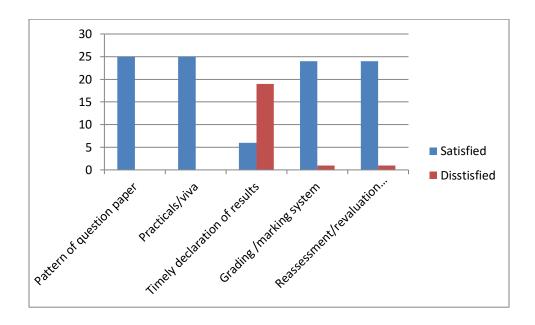
## 3. Teaching methods



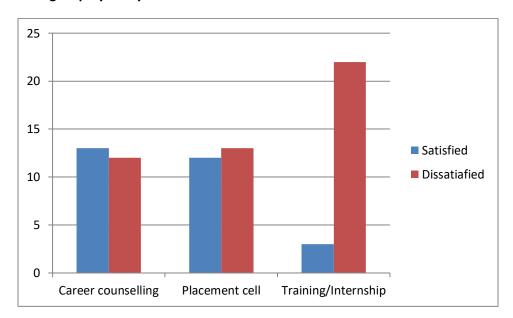
#### 4. Admission Process



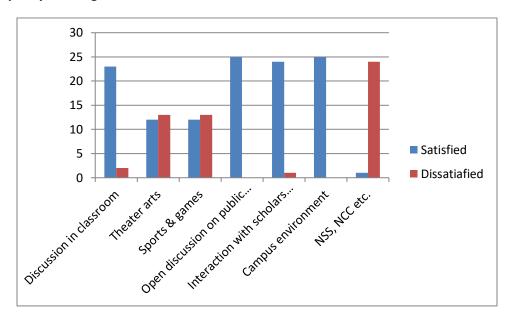
#### 5. Exams & Evaluation



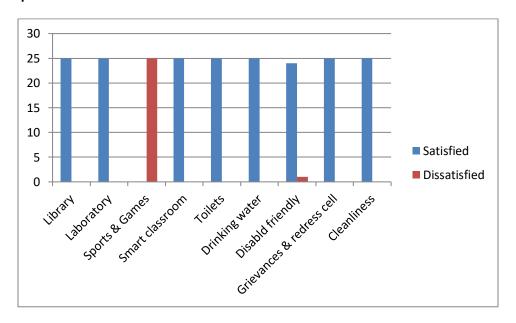
#### 6. Enhancing Employability



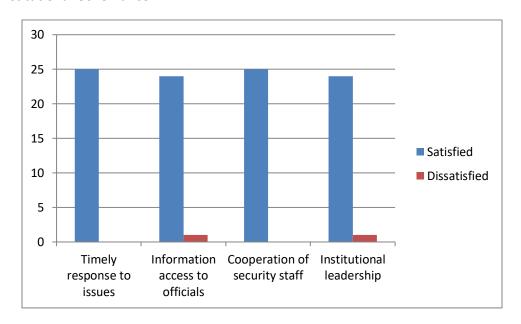
## 7. Capacity Building



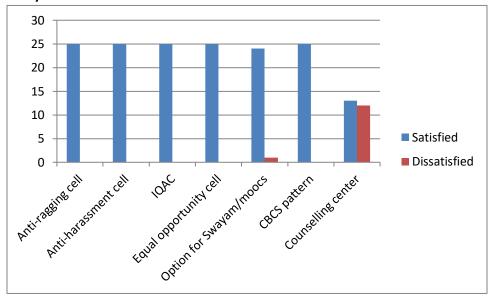
#### 8. Campus Facilities



#### 9. Institutional Governance



#### 10. Policy Awareness



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https://docs.google.com/forms/d/e/1FAIpQLSe13WbLQKCuF5iXL2LmWERmxX7iqnZTbAc-WwBfcs5B\_wc\_Xw/viewform