RRDS GOVT. DEGREE COLLEGE, BHIMAVARAM

STUDENT SATISFACTION SURVEY 2019-20 (Institution Performance) (affiliating university proforma)

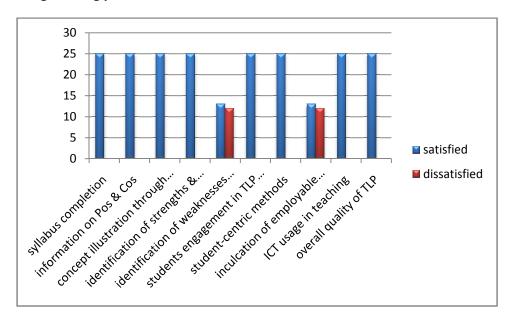
		1. T	EACHI	NG LEA	ARNING	S PROC	ESS				
Sl. No.	Parameters	85-100		70-84		55-69		30-54		Below 30	
		No.	%	No.	%	No.	%	No.	%	No.	%
1	Syllabus	25	100	-	-	-	-	-	-	-	-
	completion										
	Information on Pos	Every time		Usually		Occasionally		Rarely		never	
2	& COs	4	16	21	84	-	-	-	-	-	-
3	Concept illustration	25	100	-	-	-	-	-	-	-	-
	through examples	<u> </u>									
4	Identification of	Fully		reasonably		Partially		Slightly		Unable to	
	strengths &	-	-	25	100	-	-	-	-	-	-
	encouragement										
5	Identification of	-	-	-	-	25	100	-	-	-	-
-	weaknesses & help			A 2 · · · ·							
6	Students	Strongly		Agree		Neutral		Disagree		Strongly	
	engagement in TLP		ree					<u> </u>		disagree	
7	improvement	25	100	-	-	-	-	-	-	-	
/	Student-centric	To a great extent		Moderate		Somewhat		Very little		Not at all	
	methods	1 4		24 06				T T			
8	Inculcation of	1	4	24	96 4	24	96	-	-	-	-
ŏ	employable skills	-	_	1	4	24	96	-	-	_	-
9	ICT usage in	Above 90%		70-89		50-69		30-49		Below 30	
9	teaching	ADOV	_	25	100	- 30	-0 <i>3</i> _	- 30	- 4 3	- Belov	W 30
10	Overall quality of	Stro	ngly	Agree		Neutral		Disagree		Strongly	
10	TLP is very good	Strongly agree		Agree		, veatrai		Disagree		disagree	
	121 13 Very 8000	-	-	25	100						
		2.	TFAC			MANC	<u> </u>	l .			
			hly		sfied	1	ially	Dissat	isfied	Rema	rks if
		satisfied				satisfied				any	
11	Subject knowledge	-	-	25	100	-	-	-	-	-	-
12	Teaching ability	1	4	24	96	-	-	-	-	-	-
13	Punctuality	25	100	-	-	-	-	-	-	-	-
14	Fair evaluation	25	100	-	-	-	-	-	-	-	-
15	Mentor/role	1	4	24	96	-	-	-	-	-	-
	model/ guide										
16	Communication	2	8	23	92	-	-	-	-	-	-
	skills										

			3. TE	ACHIN	G METI	HODS					
17	Lectures		-	25	100	-	_	_	l -	_	_
18	ICT-based teaching	1	4	-	-	24	96	_	_	_	_
19	Extra coaching		_	_	_	3	12	22	88	_	_
20	Seminars, group	1	4	23	92	-	-	1	4	_	_
20	discussions	_		25	32						
21	Assignments,	25	100	-	-	-	-	-	-	-	-
	project works										
4. ADMISSION PROCESS											
22	Availability of	-	-	-	-	25	100	-	-	-	-
	information in										
	prospectus/website										
23	Guidance in	-	-	1	4	24	96	-	-	-	-
	choosing subjects										
24	Fee payment	25	100	-	-	-	-	-	-	-	-
	procedure										
25	Admissions criteria	1	4	23	92	1	4	-	-	-	-
5. EXAMS & EVALUATION											
26	Pattern of Question	1	4	24	96	-		-	-	-	-
	paper										
27	Practicals/Viva	-	-	25	100	-	-	-	-	-	-
28	Timely declaration	-	-	4	16	4	16	17	68	-	-
	of results										
29	Grading/marking	-	-	24	96	1	4	-	-	-	-
	system										
30	Reassessment	-	-	24	96	1	4	-	-	-	-
	/revaluation										
	practices										
		6.	ENHA	NCING	EMPLO	YABILIT	Υ	_			
31	Career counseling	-	-	2	8	23	92	-	-	-	-
32	Placement cell	-	-	2	8	22	88	1	4	-	-
33	Training &	2	8	1	4		-	22	8	-	-
	internship										
			7. C	APACI1	Y BUILD	DING			•		
34	Discussion in	-	-	22	88	3	12	-	-	-	-
	classroom										
35	Theater arts	1	4	-	-	22	88	2	8	-	-
36	Sports & games	1	4	-	-	22	88	2	8	-	-
37	Open discussion on	25	100	-	-	-	-	-	-	-	-
	public issues										
38	Interaction with	1	4	22	88	2	8		-	-	-
	scholars & eminent										
	personalities										
39	Campus environ	22	88	3	12	-	-	-	-	-	-
40	NSS, NCC etc.	-	-	-	-	2	8	23	92	-	-
L	1				·	1	1	1	1		1

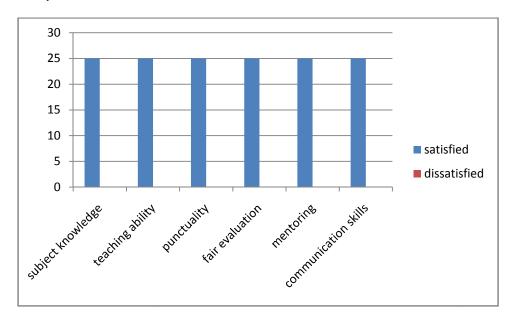
8. CAMPUS FACILITIES											
41	Library	24	96	1	4	-	-	-	-	-	-
42	Laboratory	24	96	1	4	-	-	-	-	-	-
43	Sports & games	-	-	-	-	-	-	25	100	-	-
44	Smart classroom	21	84	4	16	-	-	-	-	-	-
45	Toilets	21	84	4	16	-	-	-	-	-	-
46	Drinking water	21	84	4	16	-	-	-	-	-	-
47	Disabled-friendly	24	96	-	-	-	-	1	4	-	-
48	Grievances & redress cell	24	96	1	4	-	-	-	-	-	-
49	Cleanliness	25	100	-	-	-	-	-	-	-	-
9. INSTITUTIONAL GOVERNANCE											
50	Timely response to issues	24	96	1	4	-	-	-	-	-	-
51	Information access to officials	-	-	24	96	1	4	-	-	-	-
52	Cooperation of security staff	25	100	-	-	-	-	-	-	-	-
53	Institutional leadership	-	-	24	96	1	4	-	-	-	-
	•		10. P	OLICY A	WARE	NESS	1		II.		
54	Anti-ragging cell	-	-	25	100	-	-	-	-	-	-
55	Anti-harassment cell	22	88	3	12	-	-	-	-	-	-
56	IQAC	25	100	-	-	-	-	-	-	-	-
57	Equal opportunity cell	3	12	22	88	-	-	-	-	-	-
58	Option for Swayam/moocs	2	8	22	88	1	4	-	-	-	-
59	CBCS pattern	1	4	24	96	-	-	-	-	-	-
60	Counseling center	-	-	1	4	24	96	-	-	-	-
Giv	e three observations or	sugges	tions to	impro	ve the	overall t	eaching	learnir	ıg expe	rience:	
NIL											

An analysis of the above data is carried out; out of the five-point scale, two positive points are grouped into 'satisfied' column whereas two negative points are grouped into 'dissatisfied'; the neutral points are shared between these two. This grouping is done for the convenience of analysis as shown below. There are ten broad heads under which, the data from the students is collected. Under the same heads, the analysis presentation is given below.

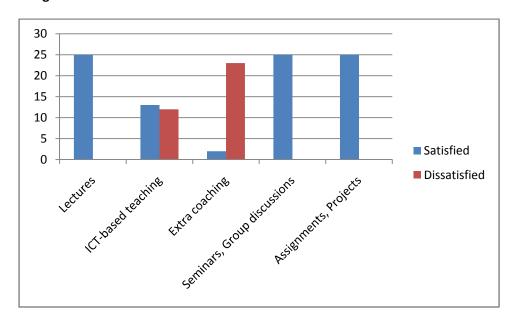
1. Teaching learning process



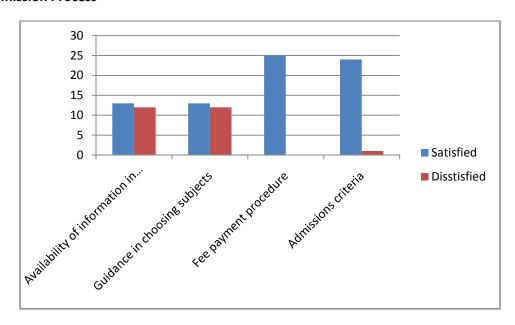
2. Teacher performance



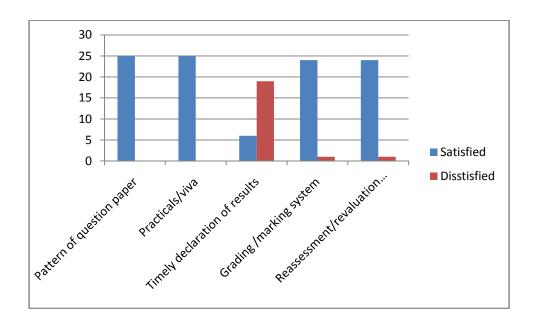
3. Teaching methods



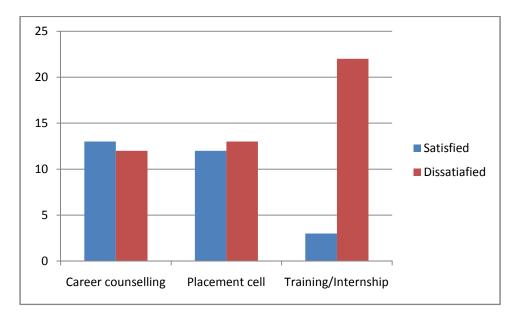
4. Admission Process



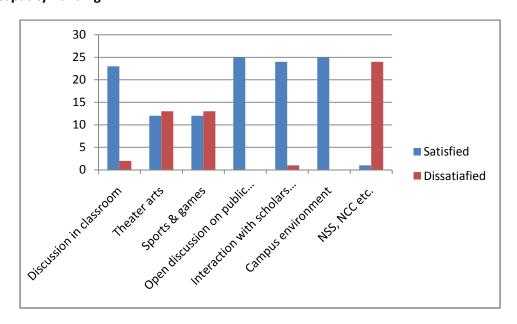
5. Exams & Evaluation



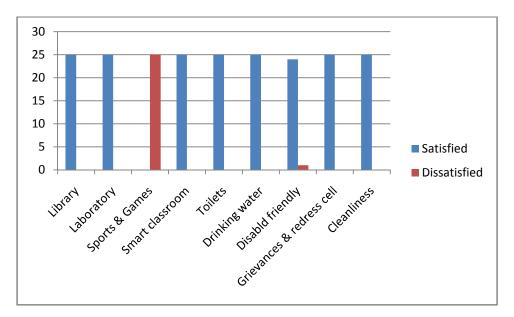
6. Enhancing Employability



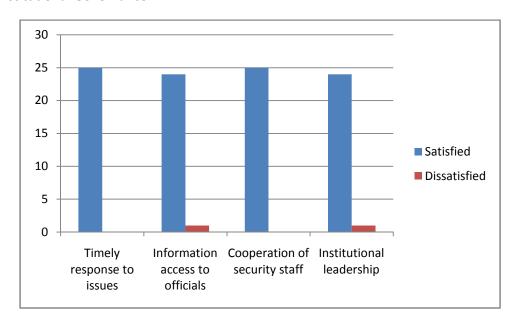
7. Capacity Building



8. Campus Facilities



9. Institutional Governance



10. Policy Awareness

